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H2

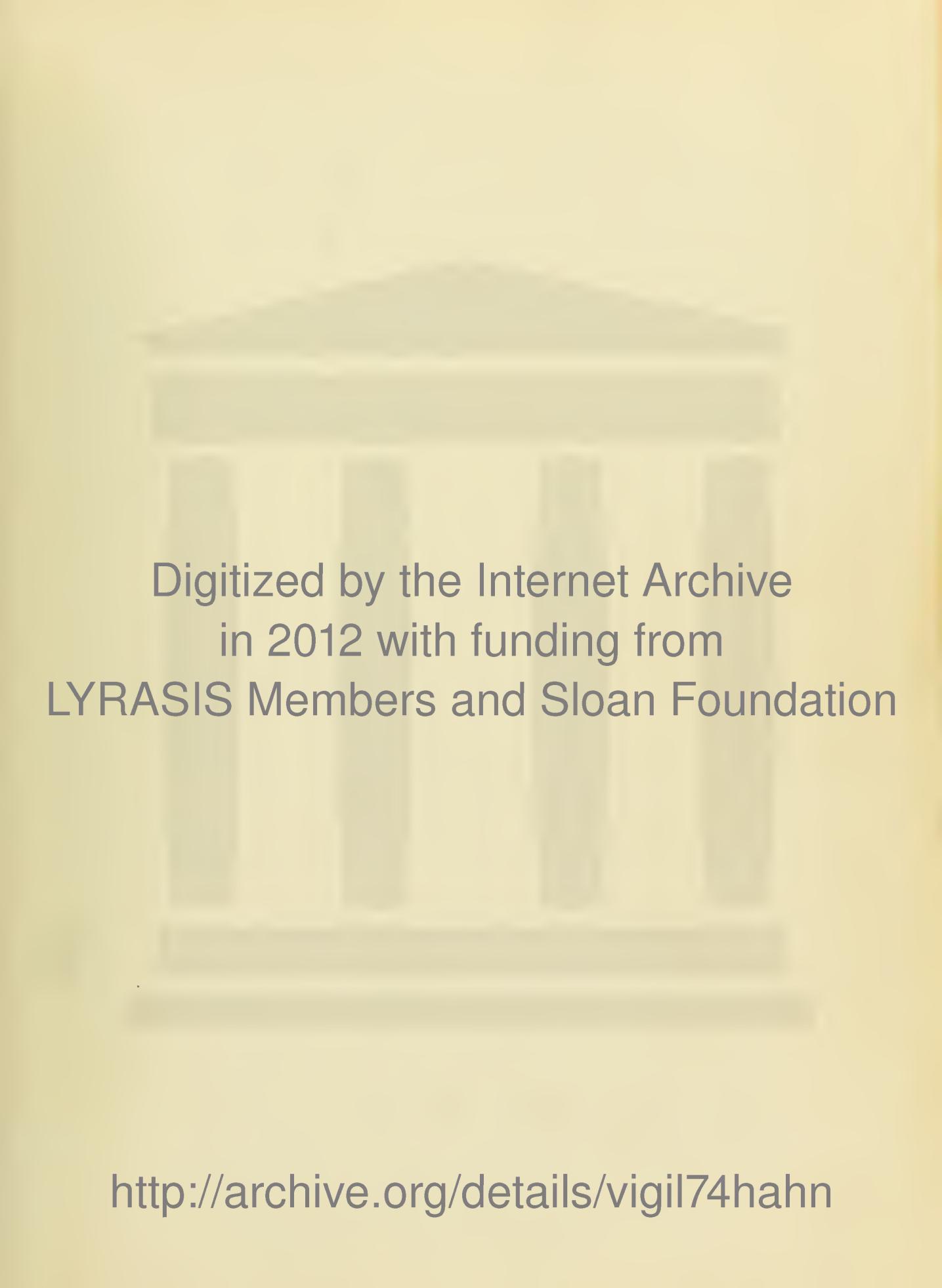
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Not to be taken from this room

VIGIL 1974



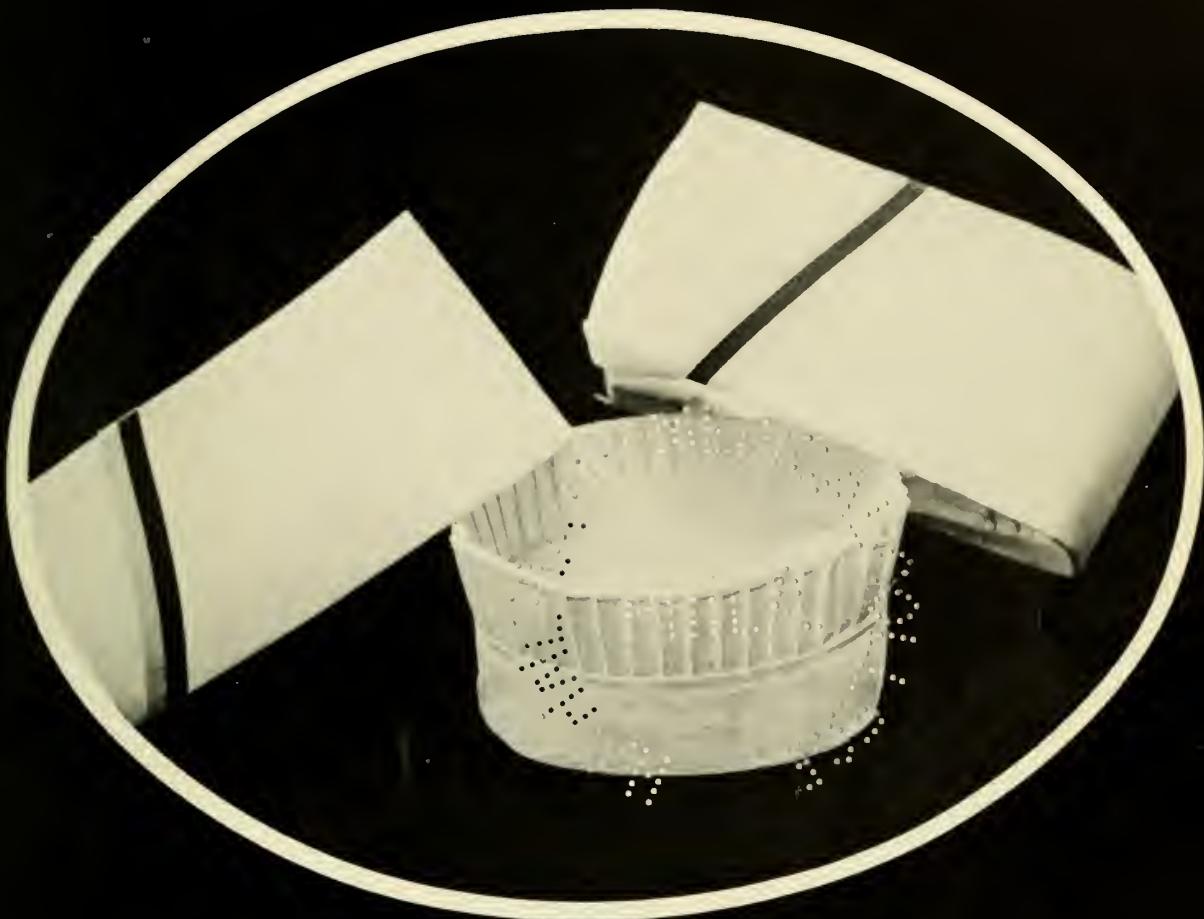
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A faint, light-colored watermark or background image of a classical building with four prominent columns is visible across the entire page.

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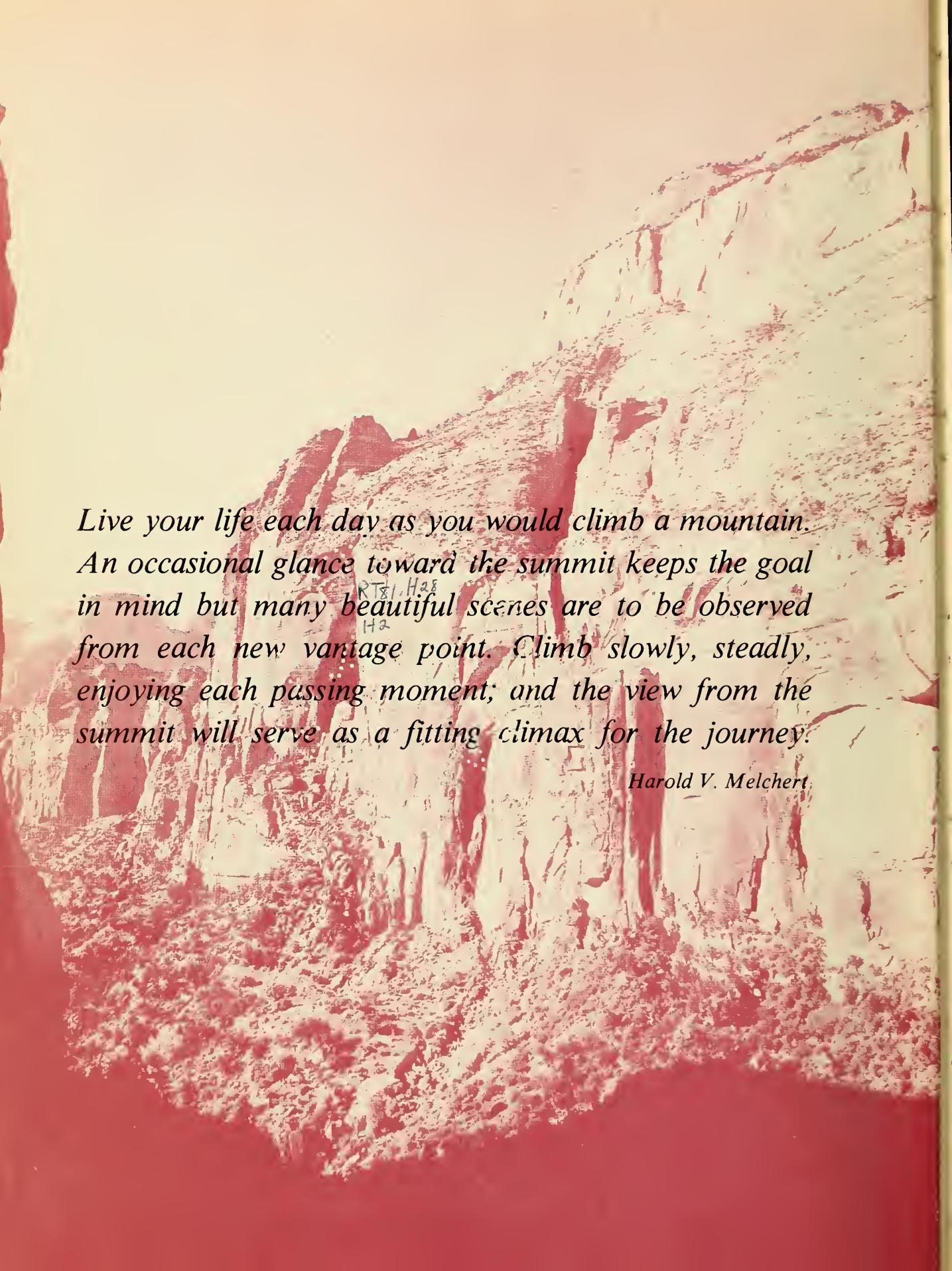
1974 VIGIL



presented by the graduating class

**HAHNEMANN HOSPITAL
SCHOOL OF NURSING**

philadelphia, pennsylvania



*Live your life each day as you would climb a mountain.
An occasional glance toward the summit keeps the goal
in mind but many ^{RTB1 H28}_{H2} beautiful scenes are to be observed
from each new vantage point. Climb slowly, steadily,
enjoying each passing moment; and the view from the
summit will serve as a fitting climax for the journey.*

Harold V. Melchert



FRESHMAN YEAR

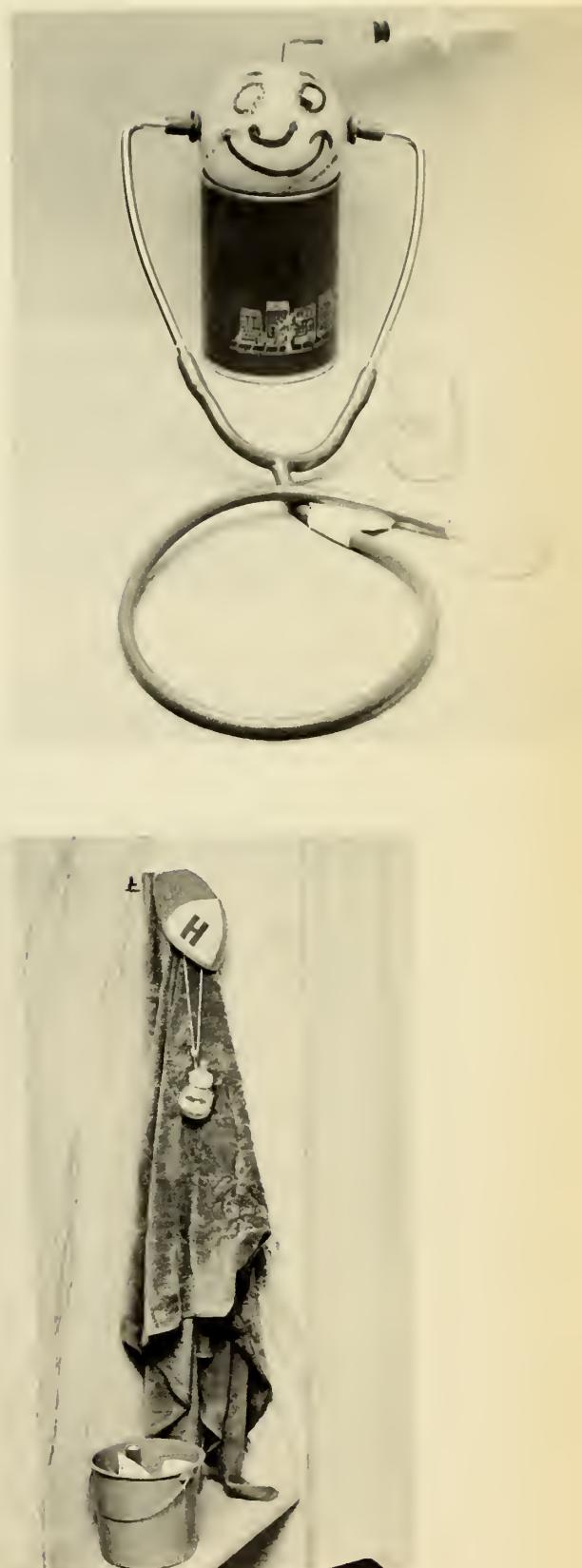
Bewildered faces . . .

Security under one arm . . .

Nursing skills . . .

Orientation, initiation . . .

New things to learn . . .





Memos

Rm. 221

For Mona & Diane

1155. Meet me at the
beginning of the bus stop

June number 20

JUNIOR YEAR
Endless hours . . .
Nursing specialties . . .
A study break . . .
Beer, a cigarette . . .
Staying up late . . .

FRAGILE



SENIOR YEAR

A class united . . .

Graduation closing in . . .

State Board jitters . . .

Nurses emerge . . .

*Three years together,
Now new directions . . .*





Dear Mrs. Karmels,

Most of us first met you as you so enthusiastically presented us with the miracle of reproduction and childbirth. You have since ingrained in our minds the importance of understanding, caring, and teaching mothers during and after parturition. With a touch of love and experience, you have also guided us in caring for the newborn infant in the first delicate weeks of life. You were honest and open with us, never passing judgement. You stood behind us every step of the way; your students and their learning experience always came first. You set attainable goals for us, always stressing the positive in each individual. Your wisdom, charm, and wit extended beyond the classroom for many of us, as you became an ideal of womanhood and quality nursing. For all this and much more, we dedicate this yearbook to you. Thanks Phyl . . .

Love,
Class of "74"





MARY E. SCHLOSSER, R.N.
Director, School of Nursing

Dear Graduates:

The stage of your profession is now ready for your entrance. Take one fleeting moment to reflect on these three years and allow me to leave with you a few thoughts for the future.

We have attempted to teach you something of the disciplines of Nursing by showing you the kit of tools and the rudiments of their use. You can use them well or you can use them badly—your use of them will be more a matter of your mental outlook and adaptability than of your education.

New goals will now challenge you. Your abilities to achieve them will depend on your willingness to move about in realms unfamiliar and use judgment, understanding and maturity.

As you depart from this realm of learning I extend to you sincere best wishes for a future filled with a deep sense of satisfaction. I urge you to continue to think of and do for others in such a way that you will require little or no attention be directed to you. Always and ever manifest your loyalty to your patients and employers in word and deed alike—if this you will do, your part in life's play will grant you the continued satisfaction of knowing others were made better for having crossed your path.

God love and bless you always.

Cordially and sincerely yours,

Mary E. Schlosser

Mary E. Schlosser, R.N.
Director, School of Nursing

Dear Class of 1974:

My wishes for you are that you will find happiness in service to others and that you will always be dedicated to the goals you have set for yourselves in selecting nursing as a profession. The rewards for your service to mankind will surely enrich your lives.

I pray that God will bless you and sustain you in all your endeavors throughout life.

Sincerely,

Margaret M. Gill

Margaret M. Gill, R.N.
Associate Director

MARGARET M. GILL, R.N.

Associate Director



Dear Graduates,

I wish that I were so endowed as to be able to bestow upon you ten gifts which you could take with you as you begin your careers as nurses.

My first gift to you would be REMEMBRANCE. Without a rememberable past the present is meaningless and one cannot anticipate the future. Man is unique in that he can plan and order his future which would be impossible without a memorable past.

Do you remember what it was like to take up roots and leave the security of a family and friends to take up life with some ninety nine not-so-perfect strangers? And do you also remember that the concern of these others helped ease you into adjusting to the role of student nurse.

That brings me to my gift; CONCERN. I know that most of you already possess this in abundance or you would have not chosen nursing as a profession. May your supply of concern never run out.

My third gift to you would be FORTITUDE. Here again, Graduate, you have already demonstrated your fortitude by persevering through uprooting, hard study, difficult courses and evaluations, good and bad experiences both in the hospital and in the classroom. In the future, as nurses, there will be days in which the only thing that will keep you going is fortitude.

Now I give HOPE. I hope that you will reap all that you desire and desire all that you reap.

I would next bestow upon you PRIDE. For without pride you are nothing. I would wish upon you pride in your profession for you have chosen a profession of which you may be justly proud. I would hope that



you would be proud enough to be dissatisfied with any performance less than perfection.

LOVE, the greatest medicine in the world. If laboratories could bottle and dispense love we nurses might well find ourselves out of a job. However, you cannot give something which you do not have. Love yourselves and then and only then can you give love to others.

PHYLLIS KARMELS *Class Advisor*

I would now give you WISDOM. The wisdom of an anonymous author who said, "May you change the things of this world that can be changed and tolerate the things that cannot be changed and may you have the wisdom to know the difference."

INSIGHT! The most successful nurse has keen insight. This is a two-sided gift for with this gift all of your future patients will reap the benefits as well as you, for insight is the precursor of compassion and they work synergistically to enhance skill.

PATIENCE is the gift which will stand by you in all aspects of your life. With this gift you will be able to accomplish that which the most ambitious and energetic efforts cannot achieve unless coupled with patience. Unless you have patience success will escape you.

My most precious gift, the one which I value above all others is a sense of HUMOR. History is full of instances where disaster has been avoided because someone had a good sense of humor. It will keep you from taking yourselves too seriously and will keep your life at an even keel. Humor will be your salvation.

Take these gifts and spend them freely for they do not impoverish the spender and they enrich the recipient.

Affectionately yours,

Phyllis Karmels

To the Class of 1974:

"The trick, Fletcher, is that we are trying to overcome our limitations in order, patiently. We don't tackle flying through rock until a little later in the program."

*Richard Bach in
Jonathan Livingston Seagull*



DAWN A. HOPKINS *Class Advisor*

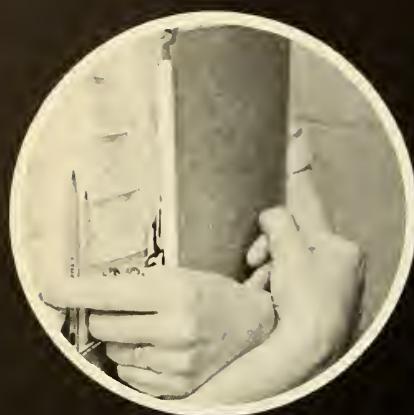
You know you were quite different when I first met you. You were learning and discovering, but only with your eyes — superficially. I saw fear, anger, boredom and above all, frustration in response to your limitations. A month went by, or something that felt just about like a month, and your level of consciousness changed. You began to see with understanding, evaluate what you already knew, and then become free to discover yourself and your profession.

As for myself, you know you are my first class. I tried to give you something of the truth that I have seen and a chance to see truth for yourself. In return I felt you showed me the flexibility of your minds, your receptivity to new ideas — or at least to different ones than those with which you were familiar. I am privileged to thank you for all that you have taught me and helped me to understand.

Whatever you do, either in your personal or professional life, may you do it with excellence and to your satisfaction. May you also find love, joy, freedom and success in realizing your ambitions.

One final thought — you can only begin by knowing you have already arrived.

Dawn A. Hopkins



ETHOS

The pulse of life's rhythms . . .



WHAT IS A STUDENT NURSE?

Student nurses are one of the nicest things that can happen to a hospital.

They come in all sizes, shapes, uniforms and caps. They show up everywhere—in wards, in utility rooms, at chart desks and in class-rooms. Doctors yell at them; head nurses criticize them; interns tolerate them; residents overlook them; mothers worry about them—and patients love them.

A student nurse is courage under a cap, ambition in a crisply starched uniform, energy in person. She's a dedicated heart, a cheerful smile, a comforting voice.

A student nurse likes days off, mealtime, boys, pediatrics, certain doctors, pretty clothes, and yes, her nursing school. She doesn't care much for alarm clocks, getting up for roll call, making beds or walking long halls.

A student nurse is a wonderful person. No one else gets so much pleasure from adjusting a bed or fluffing a pillow. No one else gets such satisfaction from changing a bandage or holding a cool drink to dry lips —

You can criticize her, but you cannot dishearten her. You can hurt her feelings, but you cannot make her quit. Her hours are long, her studies are difficult, but she is a hardworking young woman, full of determination. And she looks forward to that wonderful day when she can proudly say—"I'm a nurse!"



obstetrics • obstetrics





*... blood of my blood,
flesh of my flesh ...
and so a new life cycle begins.*

pediatrics • pediatrics • pediatrics • pediatrics • pediatrics • pediatrics



*one child cries out in pain . . .
many hands reach out to comfort*



medical-surgical • medical-surgical • medical-surgical • medical-surgical • medical-surgical • medical-surgical



*medications, doctors'
orders, sterile fields . . .
beads of perspiration on
a masked face.*



psychiatry • psychiatry • psychiatry • psychiatry • psychiatry • psychiatry • psychiatry



*building an interpersonal
relationship . . . helping
another to cope.*



immunity health • community health • community health • community health



*clinic visits . . .
physical medicine . . .
community health involves
time, patience, and effort.*



*neurological deficits . . .
assessment of patient
needs . . . a student tries
to meet them.*





nursing vi • nursing vi





*intensive care units . . .
caring for the critically ill
demands the knowledge
and understanding of a
professional nurse.*

nursing vii • nursing vii





taking the role of a leader . . . learning administrative aspects of nursing care.







STUDENTS

*Hard work . . .
laughter in the halls . . .
bittersweet moments
of introspection.*

ahnm • hahnemann • hahnemann • hahnemann • hahnemann •



Gena B. Alulis
Secane, Pa.



Gena



Pamela J. Aronhalt
Easton, Pa.

Pam





Patricia A. Balzano
Clifton Heights, Pa.

Patty





Cheryl A. Baptiste
Butler, Pa.

Chery L



Sandra L. Barnik
Glenolden, Pa.



Jandee



Olga Basarab
Philadelphia, Pa.



Olga

Nancy C. Bates
Philadelphia, Pa.



Nancy

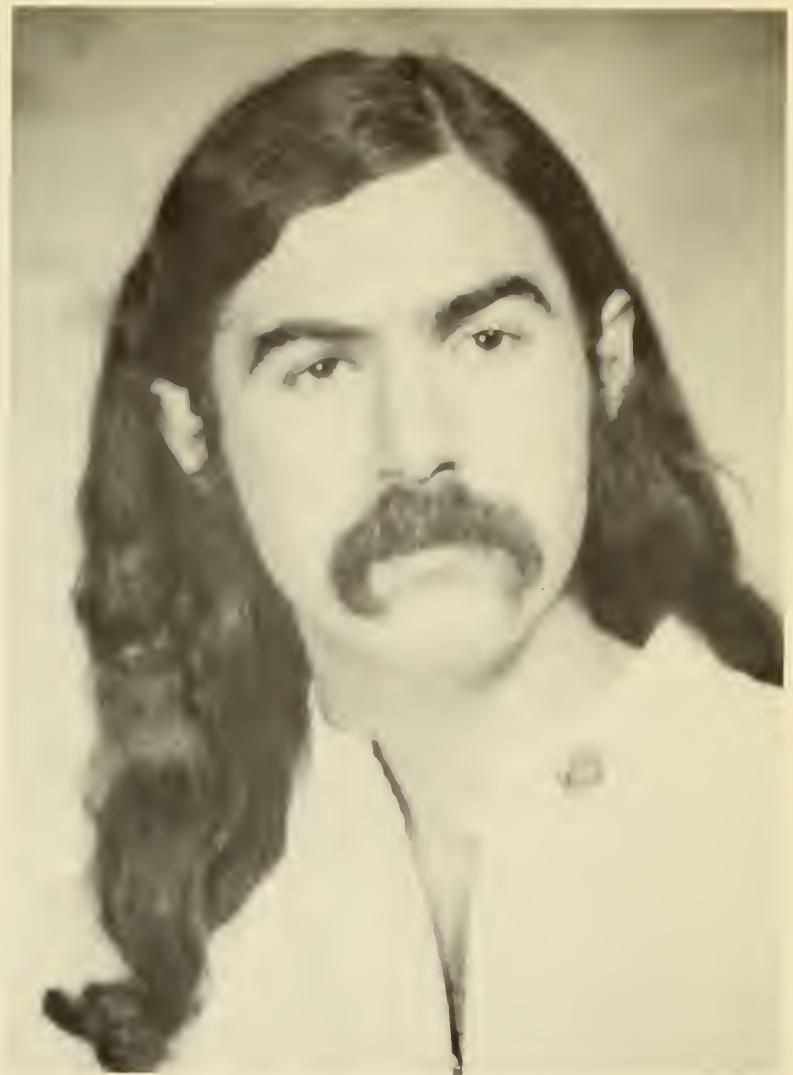


Mona B. Betman
Pine Brook, N.J.

Mona



Joseph J. Bowes
Philadelphia, Pa.



99B III



Patricia A. Breen
Philadelphia, Pa.



Patti

Mary Anne Brennan
Norristown, Pa.



Mary Anne



Vanessa M. Casella
Vineland, N.J.

Vanessa





Diane Casey
Hatboro, Pa.



Diane



Karlina A. Chau
Northfield, N.J.



Karlina

Jacqueline P. Clanet
Maple Shade, N.J.



Jackie



Denise M. Colbert
Philadelphia, Pa.

(Denise)

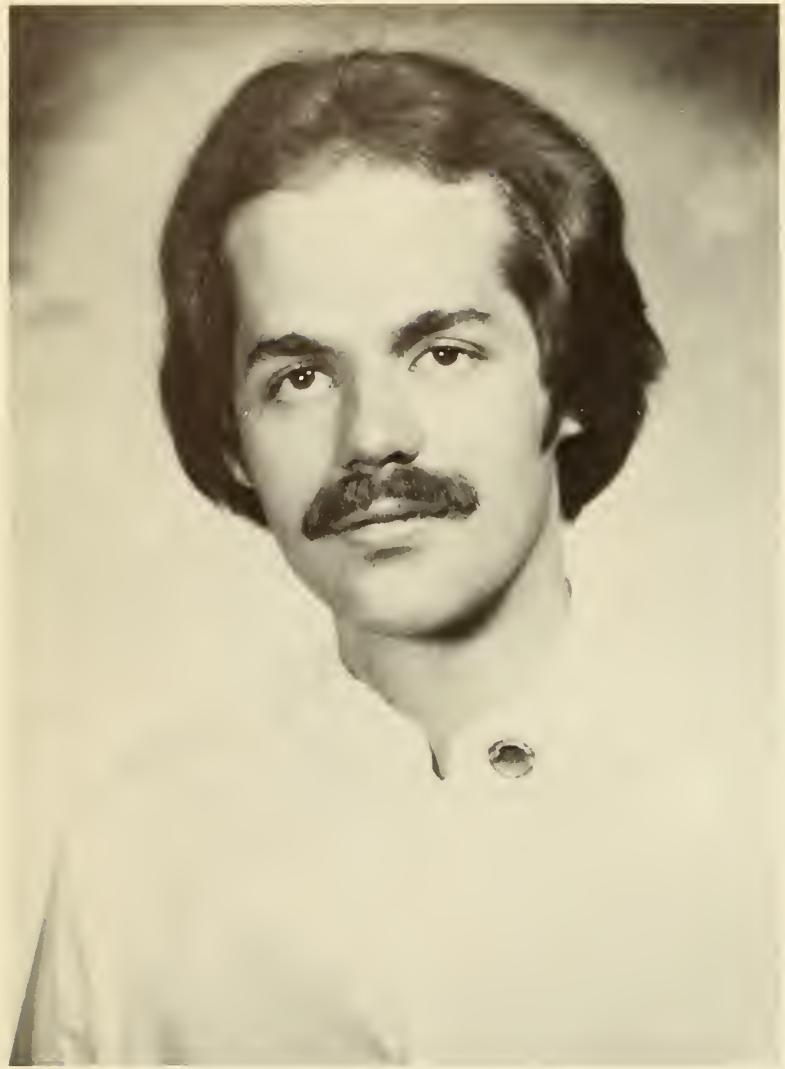




Joy A. Cutri
Philadelphia, Pa.

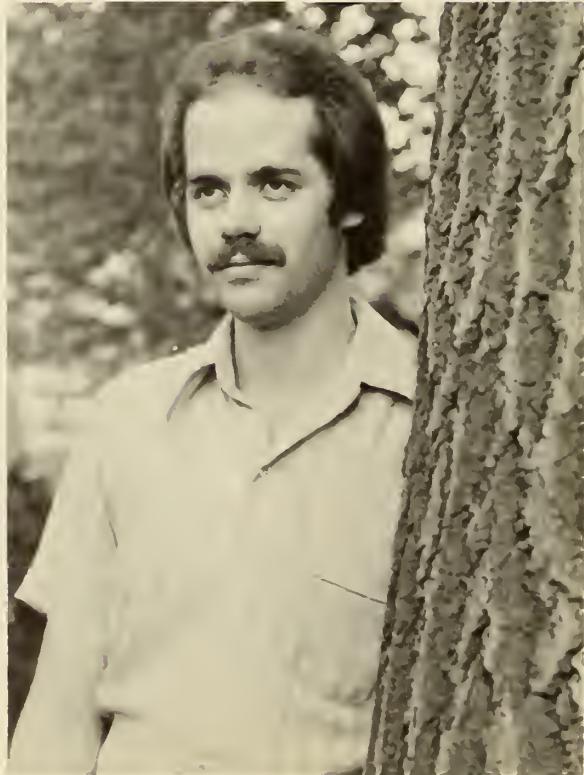
Joy





Robert C. Daley
Plymouth Meeting, Pa.

Bob





Beth J. Desaretz
Bala-Cynwyd, Pa.



Beth

Patricia M. Dilorio
Upper Darby, Pa.



Pat

Wendy L. Eagens
Norristown, Pa.



Wendy



Debra S. Eskin
Philadelphia, Pa.

Eskin



Cynthia L. Fellenbaum
Ardmore, Pa.



Cindy

Dorothy E. Fitzgerald
Philadelphia, Pa.



Fitzgerald

Irene T. Fraim
Westfield, N. J.



Irene



Julie R. Gaumer
Allentown, Pa.

Julie





Merle R. Gold
Philadelphia, Pa.



Merle

Rosemary J. Halloran
Haddonfield, N. J.



Rosemary

Linda J. Hill
Cherry Hill, N. J.



Linda



Lucille A. Hipp
Reading, Pa.

Lucy





Betsy J. Holt
Roslyn, Pa.

Betsy





Katherine M. Hull
Pleasantville, N. J.

Kathy





Marita D. Jackson
Atlantic City, N. J.



Marita

Sarah A. Kane
Norristown, Pa.



Sally



Susan M. Kelly
Willingboro, N. J.



Sue



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Havertown, Pa.

Diane





Kathryn M. Komorousky
Philadelphia, Pa.



Kathy



Helene P. Korey
Philadelphia, Pa.



Helene

Linda J. Leffler
Moorestown, N.J.



Linda



Margaret A. Little
Philadelphia, Pa.

Peggy



Sarah E. Lodge
Levittown, Pa.



Sally



Lynne C. Markham
Philadelphia, Pa.



Lynne

Carol A. Massimo
Primos, Pa.



Carol



Mary L. Mauer
Poughkeepsie, N. Y.

Mary Lou





Victoria M. Mickel
Allentown, Pa.

Viki





Margaret C. Murphy
Philadelphia, Pa.

Peggy



Linda M. Naylor
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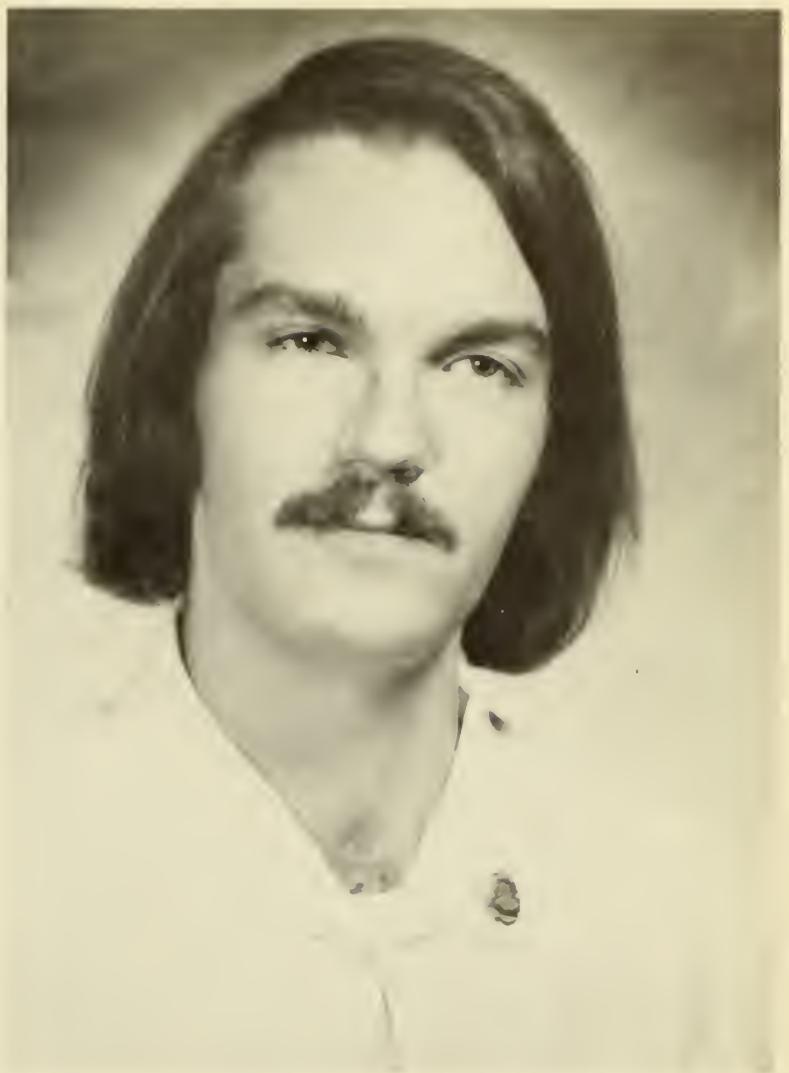
Linda



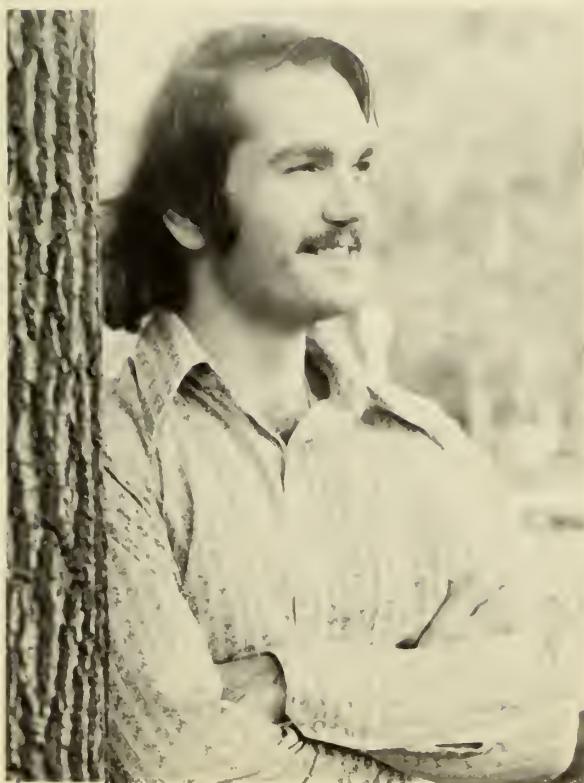
Michelle A. Palmer
Cherry Hill, N.J.



Michelle



Barry N. Preminger
Philadelphia, Pa.



Berry



Stefani E. Rich
Upper Darby, Pa.

Stefani



Margaret M. Riddle
Folcroft, Pa.



Peggy



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Terry

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Achmid



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McLean, Va.

Christina



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Doris

Barbara L. Townsend
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Barbara



Nancy L. Turnbull
North Plainfield, N. J.

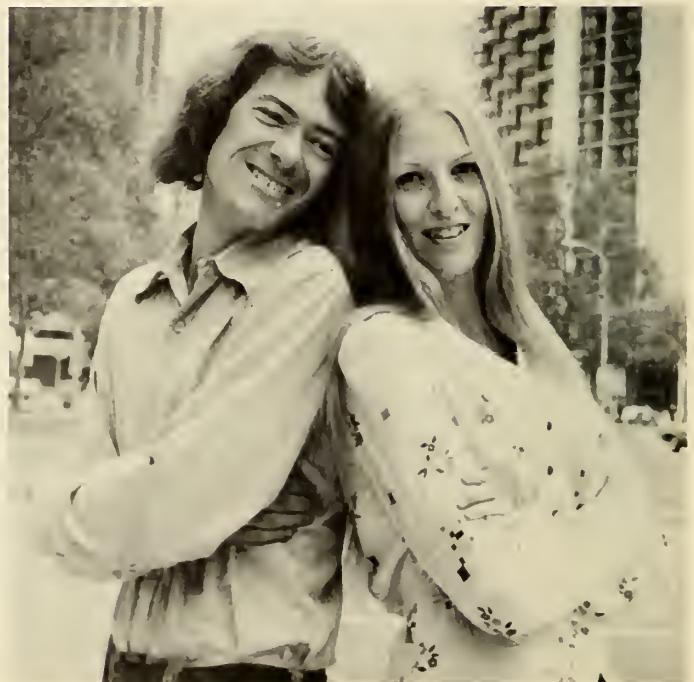


Nancy



Gretchen J. Vogt
Willingboro, N. J.

Gretchen





Terry B. Weiner
Cherry Hill, N. J.

Terry





Diane B. Wertheimer
Philadelphia, Pa.

Diane



Pamela Wydra
Cherry Hill, N. J.



Pam

nemann
class of 1975 • class of 1975





Standing: L. to R. – J. Beninato, L. Breiner, G. Berkey, L. Sargeant, M. Rosenwald.

L. to R.: S. Stearn, J. Schlight, K. O'Donnell, J. Mull, D. Walczak, L. Moat.





Sitting: L. to R. - M. Brennan, M. Conner, K. Karp, L. Mitchell.
Standing - M. Kemp, P. Butler, C. Borgna, B. Hoff.



Sitting: L. to R. - D. Baile, R. Fuhrer, P. Feeley, A. Hemovitz, C. Gary, N. Farrish.



Sitting: L. to R. - K. Clark, L. Decker, B. Beucker, M. Brennan.



L. to R.: N. Moffei, S. Laver, B. Manzi,
C. Kovach, B. Schoer.



Standing: L. to R. - C. Stezdik, L. Kuzinski, B. Pagal, R. Montague, D. Weber, P. McKelvy, B. Dugan,
T. Mierzejewski.



FACULTY

*sharing experiences
bringing to life
concepts
the art of nursing
is transferred.*



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Medical-Surgical Nursing Coordinator

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Rosemary Kuzner, R.N. (not shown)



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Dorene Martin, R.N.

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Registrar



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Catherine Jackson



Eleanore Carbone



Anne Seymour





ACTIVITIES

*The total person
involvement
people with people
leadership
fun, games
loving
and living.*





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Standing: L. to R. - V. Casella, V. Pres.; D. Fitzgerald, Pres.; and C. Steinmuller, Sec. Sitting: L. to R. - G. Vogt, Pres. of House Council; and L. Hipp, Treas.

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SENIOR CLASS OFFICERS

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B. Townsend, Treas.



JUNIOR CLASS OFFICERS

L. to R.: L. Sargent, Treas.; B. Zug, Pres.; K. O'Donnell, V.
Pres.; C. Kovach, Sec.

STUDENT RESIDENT COUNSELORS

L. to R.: G. Vogt; P. Little; B. Zug; N. Farrish.



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Standing: L. to R. — P. Little; I. Fraim; G. Vogt. Sitting: L. to R. — M. Gold; B. Holt; C. Fellenbaum.



CURRICULUM COMMITTEE

M. Gold

COORDINATING COMMITTEE

D. Wertheimer
C. Kovach

STUDENT-FACULTY COMMITTEE

L. to R.: P. Balzano; B. Zug; P. Aronhalt; D. Fitzgerald.





Front Row: L. to R. — M. A. Brennan; M. Gold; M. Betman; P. Aronhalt; D. Wertheimer. **Back Row:** L. to R. — T. Weiner; K. Komorowsky; P. Little; D. Eskin; K. Hull; W. Eagens.

W. Eagens



C_O_E_D_I_T_O_R_S
D. Wertheimer

V
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G
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'74





GIFT SHOP

L. to R.: N. Turnbull, C. Fellenbaum, D. Fitzgerald, P. Riddle, T. Rocca, N. Bates, D. Kilpatrick, and K. Hull.

SNAP

L. to R.: M. Gold and D. Fitzgerald.



BASKETBALL TEAM

Front Row: L. to R. — G. Berkey and D. St. John.
Middle Row: L. to R. — L. Moat, K. O'Donnell, N. Farrish, C. Steinmuller, and D. Carson. Back Row: L. to R. — P. Balzano, P. Butler, B. Townsend, and B. Schoer.





MONDAY, DECEMBER 3, 1973

Nurse Training Voted, 168-22, In State House

HARRISBURG (AP). With several hundred applauding nurses in the audience, the House voted 168-22 Monday to require continuing education for nurses at the discretion of a state board, and to allow nurses to perform some paramedical functions.

If the measure, sent on to the Senate, becomes law, nurses might need five hours of instruction a year to maintain active licenses and up to 25 hours to change from inactive to active status.

The diagnosis, initial screening and referral services authorized for nurses under the bill are currently prohibited to nurses by state law, according to Clifford Jordan, president of the Pennsylvania Nurses Association. But some nurses currently do the work, Jordan said.

The association organized a demonstration by some 2,500 uniformed nurses in support of the bill. They held a rally on the steps of the Capitol and lobbied with individual legislators seeking passage of the measure.

The bill expands the scope of the 1951 law outlining legal functions of a registered nurse.

The State Board of Nursing Examiners would administer the continuing education provisions. All applicants for license renewals would have to show evidence of at least five hours annually spent at in-service training, refresher courses, clinical conferences, workshops or institutes.





Don't be a Breakfast Skipper!



Skid Row: This Way.



Behold the Gates of Paradise!



*Caught up in a city's
ever-changing, fast pace,
we take time out for ourselves.*



"Whose clothes are in the washer?"

This couldn't be what they meant by exciting
nightlife, could it?





"Guess what I did last night?"



Come fly with us.



But my mother told me . . .
Wait a minute, let me get Michelle.



There's no team like our team! GO . . .
EAGLES!





What a pain in the ass!



Once in the morning does it.



And our next model is wearing the newest
in provocative nighttime attire.



"Did somebody say a party?"



*a million laughs
a few thousand tears
and some
well chosen words!*

NEWS FLASH: March 14, 1974 — Phila., Pa. — 12:40 P.M.
Hahnemann Student Nurses STREAK past Cafeteria.



"Wanna see my green thumb?"

G-D-M-F-T-S-B-B-S-O-B





STEP 1: Right over Left. STEP 2: Make a Loop . . .



"There's a What on the floor?"



"Okay Ms. Kuzner, we'll come to Neumann Club."

Penthouse Reject!

No, I'm not a figment of your imagination.

"Apple anyone?"



Where are you off to now, Vick?





"Oh, what a day!"

"I can't believe she ate the Whole Thing!"



"Can I munch on your carrot?"





3&*\$#a'•o@/+!=!!



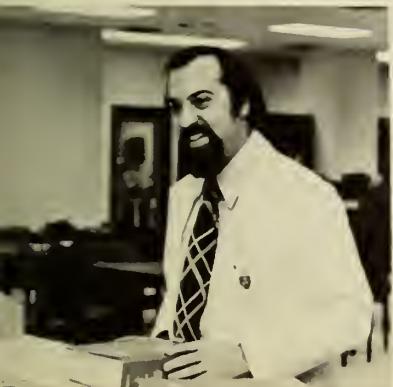
Chicken again?!

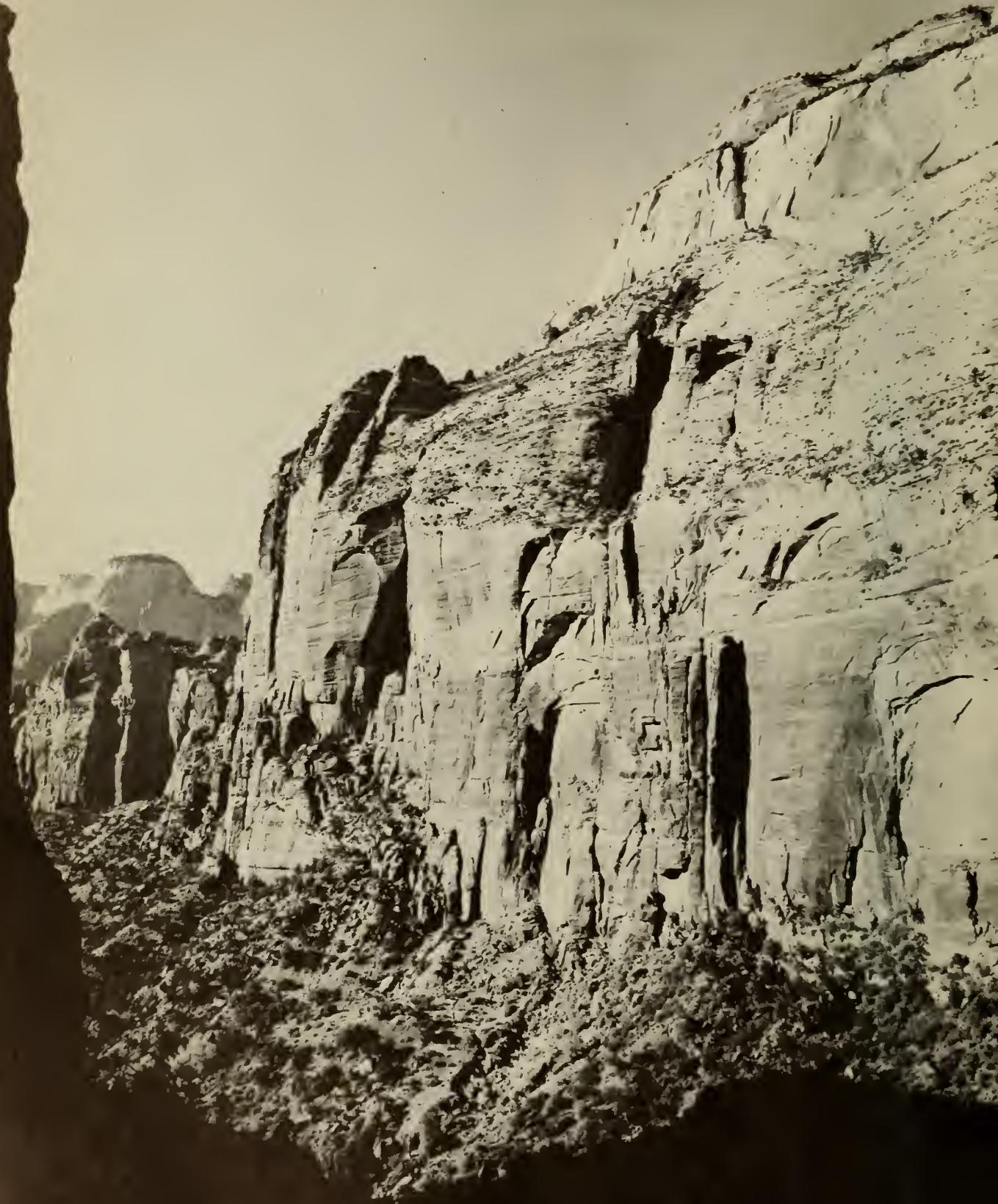


If boyfriends only knew!



*Familiar faces . . .
broadening our knowledge,
working together as a team.*





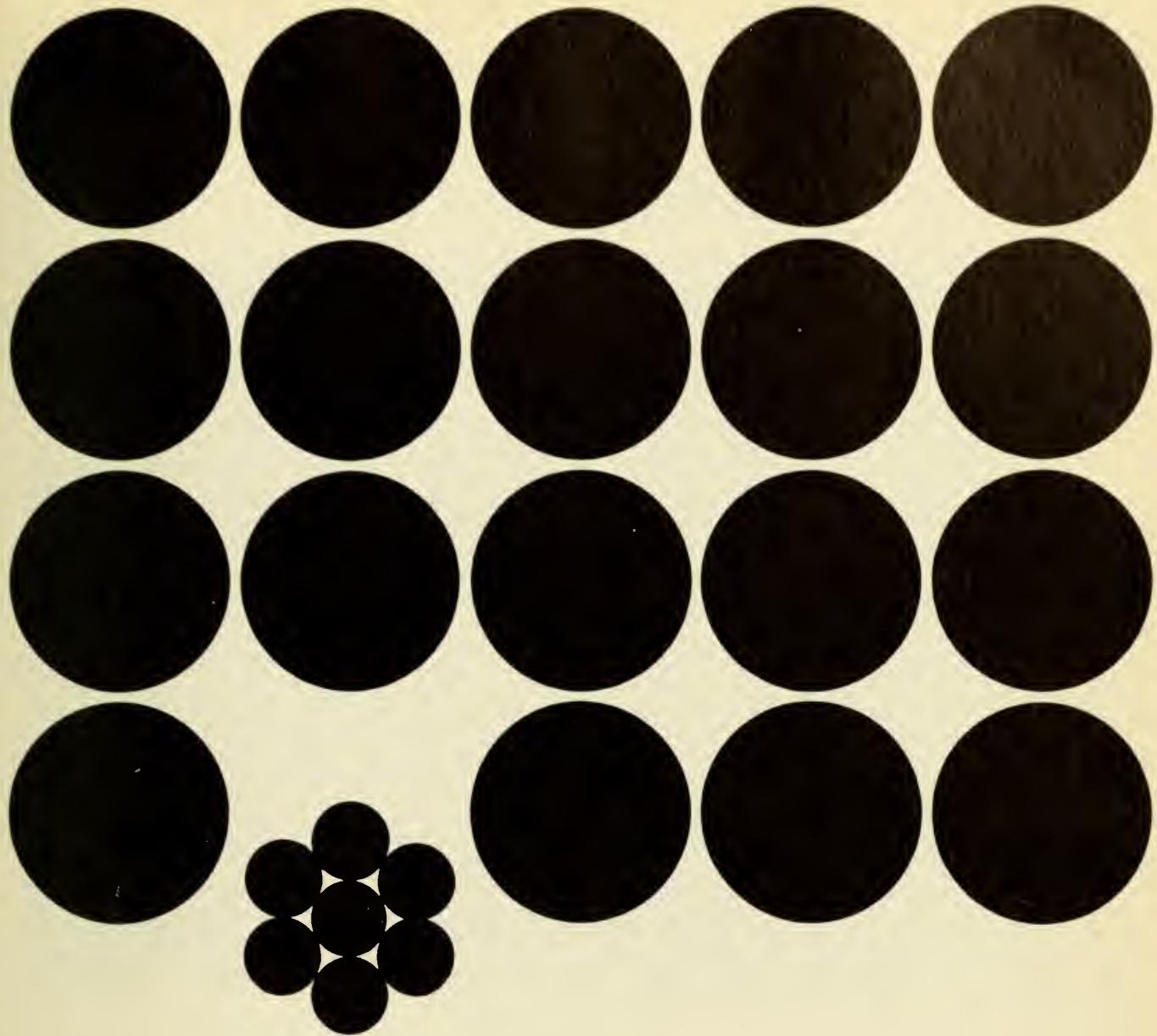


*“... and the view
from the summit
will serve as
a fitting climax
for the journey.”*

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is interested in you
why not join?**

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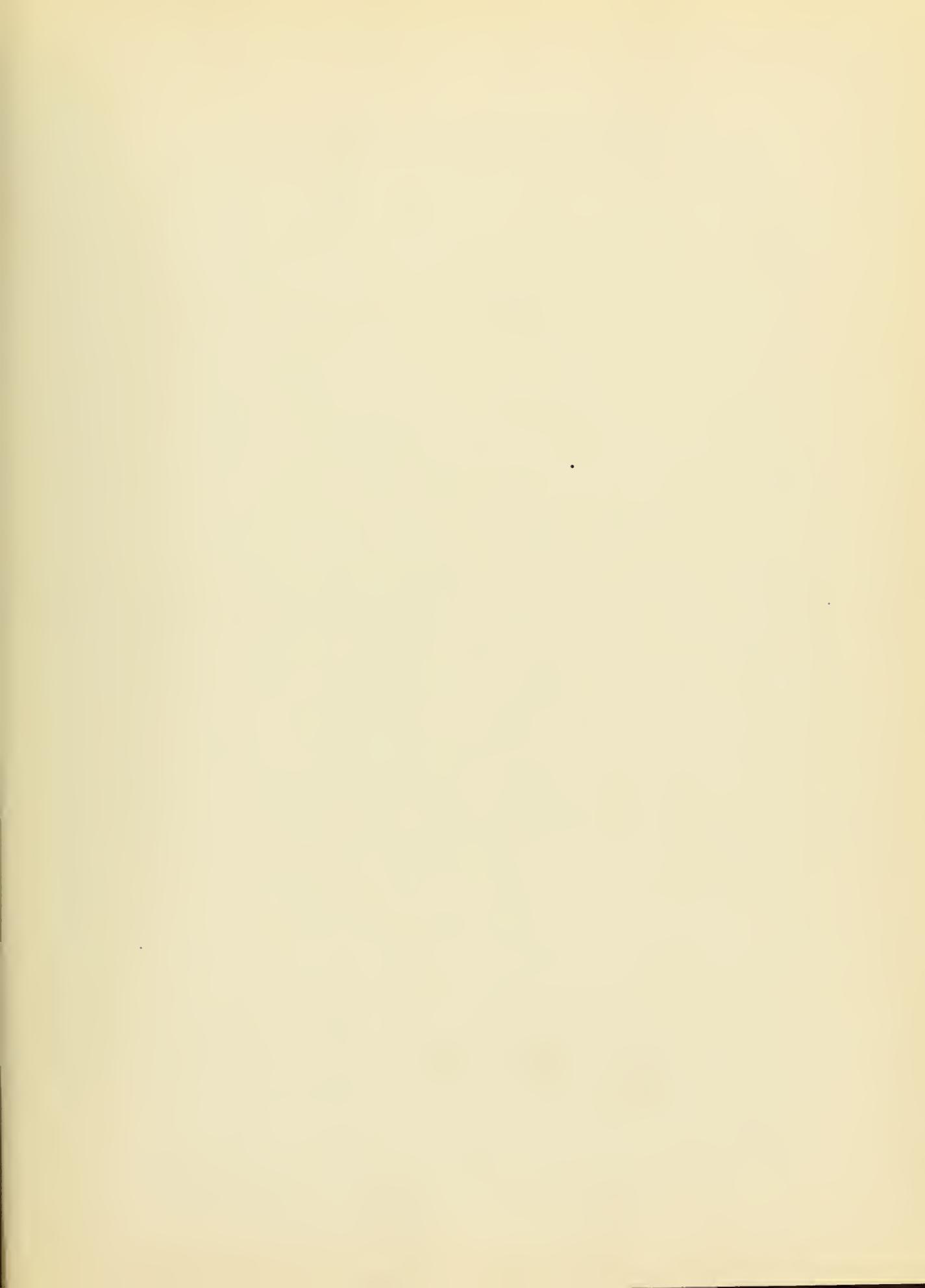
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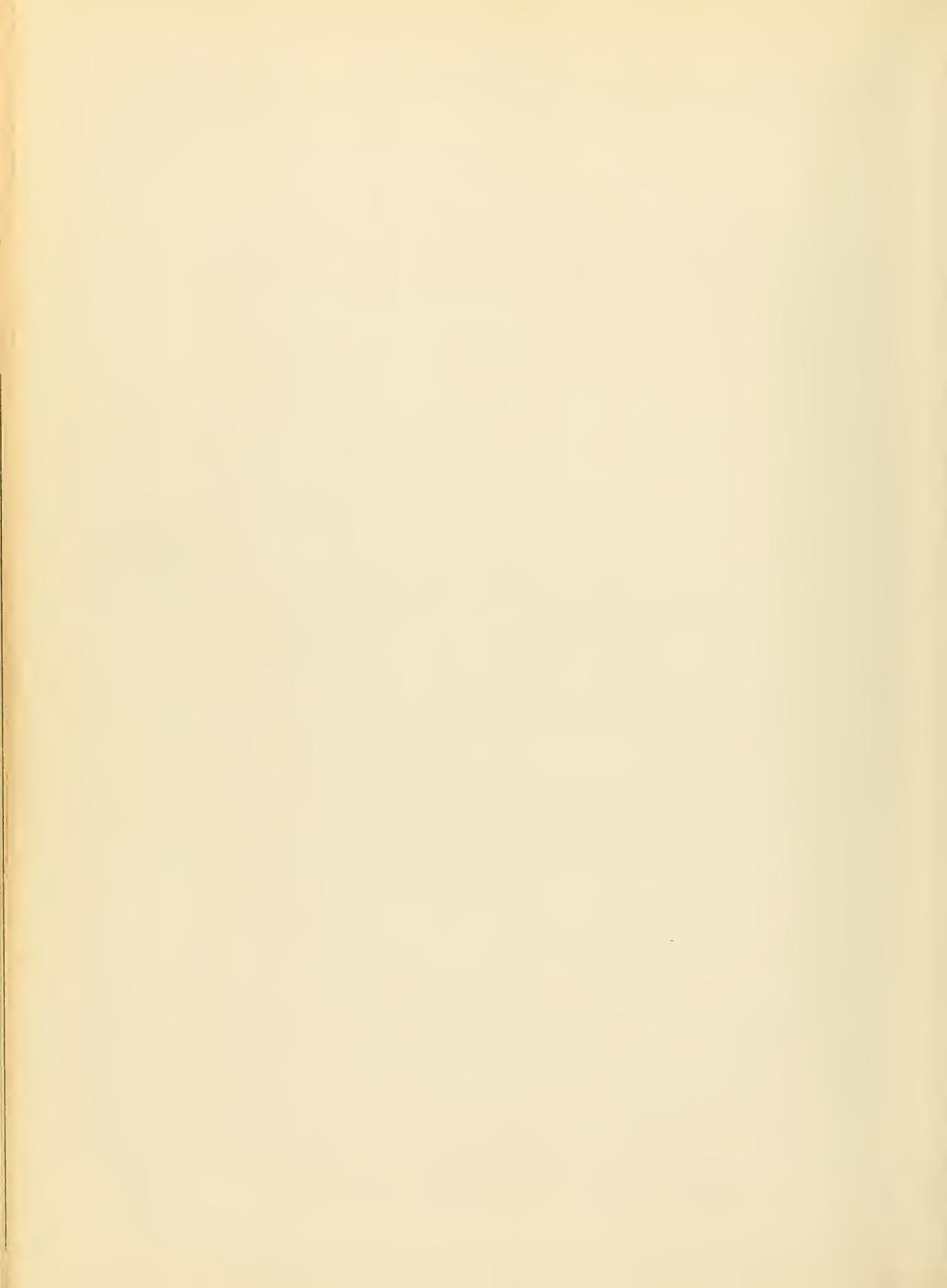
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